

## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4306	078749000	Reid Traditional Schools' Valley Academy, Inc.

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	Face masks are recommended, especially in times of high transmission rates.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	We will maintain social distancing to the extent possible to try to minimize contact with others.
Handwashing and respiratory etiquette	Y	Handwashing and the frequent use of hand sanitizer will be encouraged on campus. Students will practice proper respiratory etiquette, which includes properly covering sneezes and coughs and using and disposing of tissues. New handwashing stations have been added to the campus. Hand sanitizer stations are positioned in every classroom and throughout the school. Signage is posted to promote safe and healthy practices.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	The campus is cleaned and sanitized throughout the day and in the evenings. Lunchrooms are cleaned between gatherings. Special attention is given to restrooms, common areas, and water fountains to ensure safety
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	If there is a confirmed COVID exposure in any class, we will notify parents. Parents may choose to self-isolate if their child was in close contact with the affected student. We will follow mandates from State authorities regarding contact tracing, isolation, and quarantine as situations develop, to the extent feasibly possible and allowed by Arizona law.
Diagnostic and screening testing	Y	The school does not perform diagnostic or screening testing for COVID-19. Families should contact their health care provider for information about vaccines, treatment, and testing.
Efforts to provide vaccinations to school communities	Y	Families should contact their health care provider for information about vaccines, treatment, and testing. The Health Office is available to answer general questions and direct families to other appropriate resources
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Accommodations for children with disabilities will be made following federal guidelines.
Coordination with State and local health officials	Y	We will follow mandates from State authorities regarding contact tracing, isolation, and

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quarantine as situations develop, to the extent feasibly possible and allowed by Arizona law.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

### How the LEA will Ensure Continuity of Services?

#### Students' Needs:

Academic Needs	The school is dedicated to providing a superior academic environment. Students will be thoroughly assessed at the beginning of the school year and at regular intervals to ensure that they are making the academic milestones necessary for lifelong success.
Social, Emotional and Mental Health Needs	If a family has experienced a hardship or feels that their child needs extra support, they may contact their teacher. Our staff has been trained to assist with student needs, and we want to help support our families in any way possible.
Other Needs (which may include student health and food services)	The school will maintain an experienced, licensed health professional on campus to assist students with any health concerns. Social gatherings such as carnivals and concerts will resume this school year, unless there are unforeseen circumstances. Children will play freely on the playgrounds and the lunchroom will be open.

#### Staff Needs:

Social, Emotional and Mental Health Needs	Staff Development will include supporting co-workers and identifying signs of stress while teaching. Throughout the year, administration will maintain a supportive work atmosphere. The Parent Organization will contribute to staff support efforts with frequent lunches, treats, and gifts.
Other Needs	

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

#### Date of Revision

#### Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	The original ARP Plan was created with survey input from all parents. CDC guidelines and Arizona State law was considered. The Plan was reviewed in consultation with the Parent Organization and the Faculty and Staff Advisory Committee. Their input was considered in the final plan. Revisions are publicly presented and reviewed by all interested parties at public Board of Directors meetings.
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## U.S. Department of Education Interim Final Rule (IFR)

### (1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
  - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:



- (A) Universal and correct wearing of masks.
  - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
  - (C) Handwashing and respiratory etiquette.
  - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
  - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
  - (F) Diagnostic and screening testing.
  - (G) Efforts to provide vaccinations to school communities.
  - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
  - (I) Coordination with State and local health officials.
- (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

(b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.

- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
- (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.

(c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

(d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—

- (i) In an understandable and uniform format;
- (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
- (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent